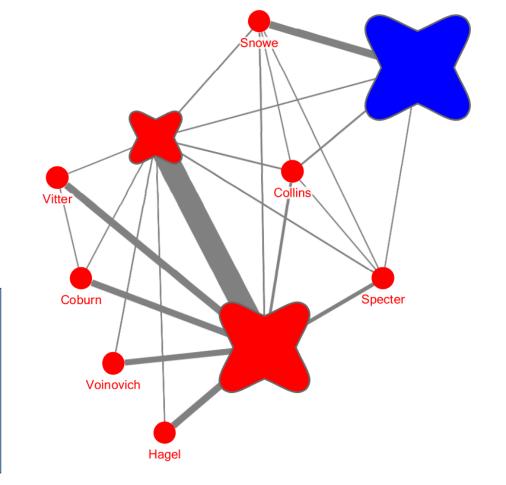
CS 7295-01 Special Topics on Visualization in Network Science



Professor Cody Dunne

https://codydunne.github.io/cs7295-f17/

c.dunne@northeastern.edu

Logistics

Logistics

- Announcements, questions on Piazza
 - Secondary: Office hours, email
- Everyone has a homework 2 team?
- Numbering of HW, project assignments vs. numbering of reading discussions, quizzes
- Grade components updated on syllabus, homework, and project pages
- Grades entered in Blackboard throughout semester

```
https://codydunne.github.io/cs7295-f17/
http://blackboard.neu.edu
```

Speak your name!





Grad. Cert. in Digital Humanities

Can complete in addition to your degree. It's an opportunity for you to study with the NULab's interdisciplinary faculty and to join Northeastern's rapidly-growing digital humanities community.

- Students take 12 semester hours total:
 - three semesters of a one-hour project seminar workshop (NULab project seminar (INSH 7910) has fall openings)
 - introduction to digital humanities class
 - two electives
- Final project, part of a thesis/dissertation or part of on a larger DH project, e.g.:
 - Women Writers Project http://wwp.northeastern.edu/
 - Viral Texts http://viraltexts.northeastern.edu/
- Reach out to Sarah Connell <u>sa.connell@northeastern.edu</u>, assistant director of NULab <u>http://www.northeastern.edu/nulab</u>

http://northeastern.edu/nulab/dh-certificate

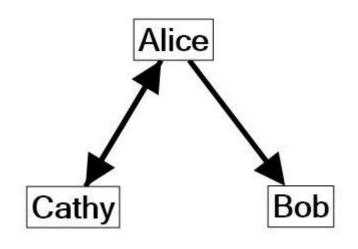
Upcoming Deadlines

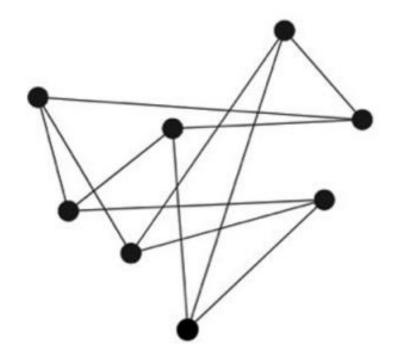
https://codydunne.github.io/cs7295-f17/schedule/

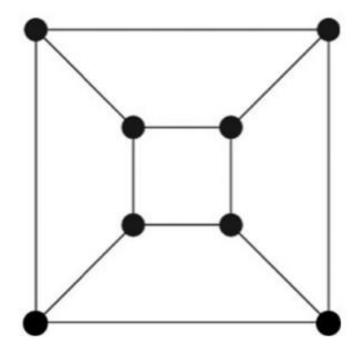
Quiz!

Graph ≈ Network Node ≈ Vertex ≈ Entity Edge ≈ Link ≈ Relationship

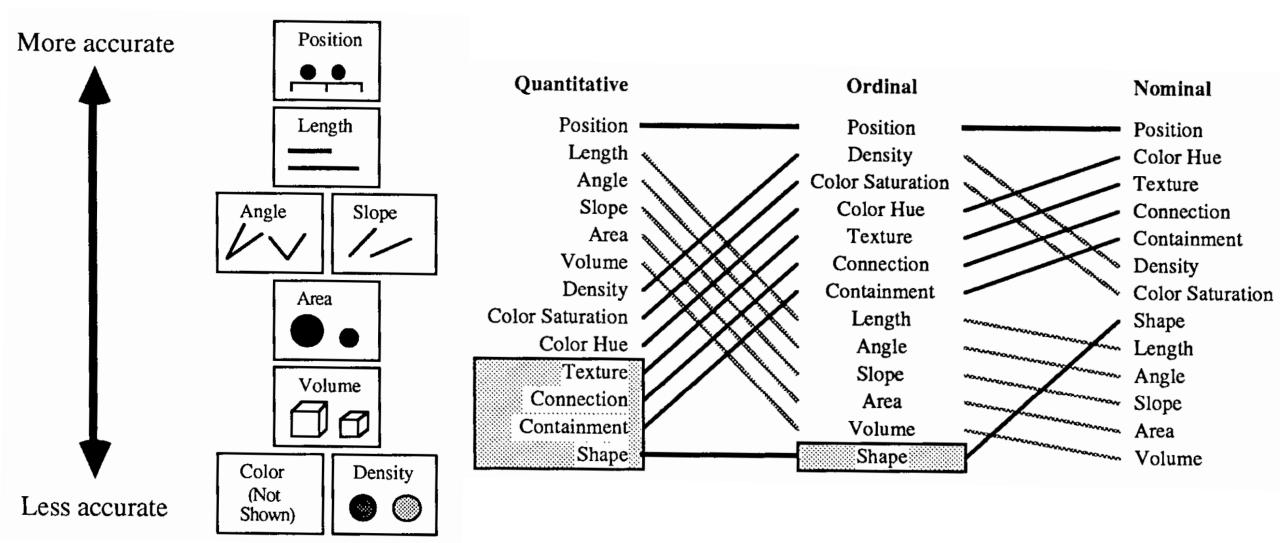
Node 1	Node 2
Alice	Bob
Alice	Cathy
Cathy	Alice





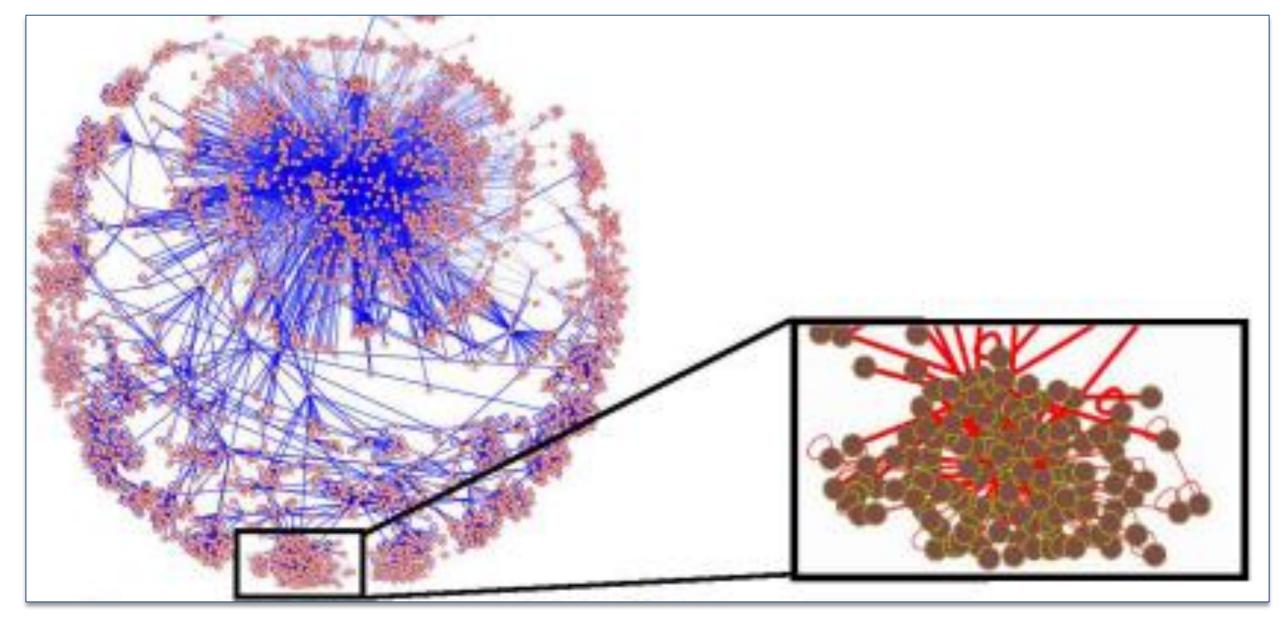


Quantitative Tasks



Mackinlay, 1986

Topology Aggregation



Navlakha et al., 2008

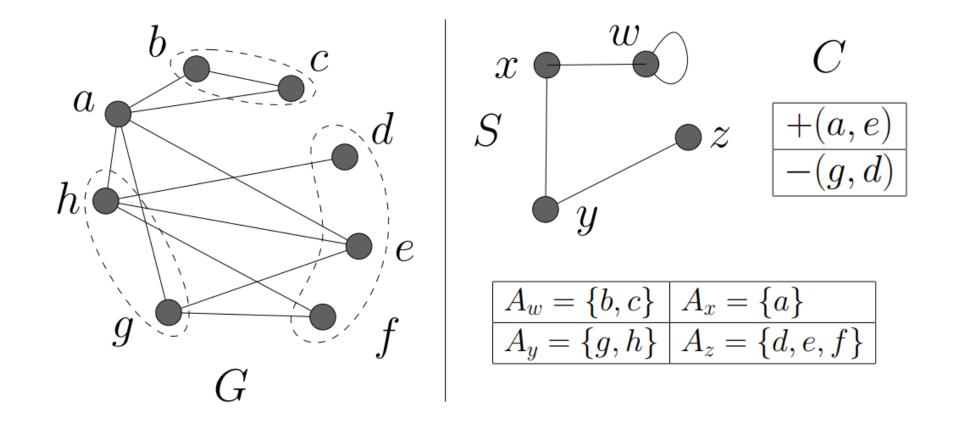


Figure 1: The two part graph representation. The LHS shows the original graph, while the RHS contains the graph summary (S), corrections (C), and the supernode mapping.

Navlakha et al., 2008

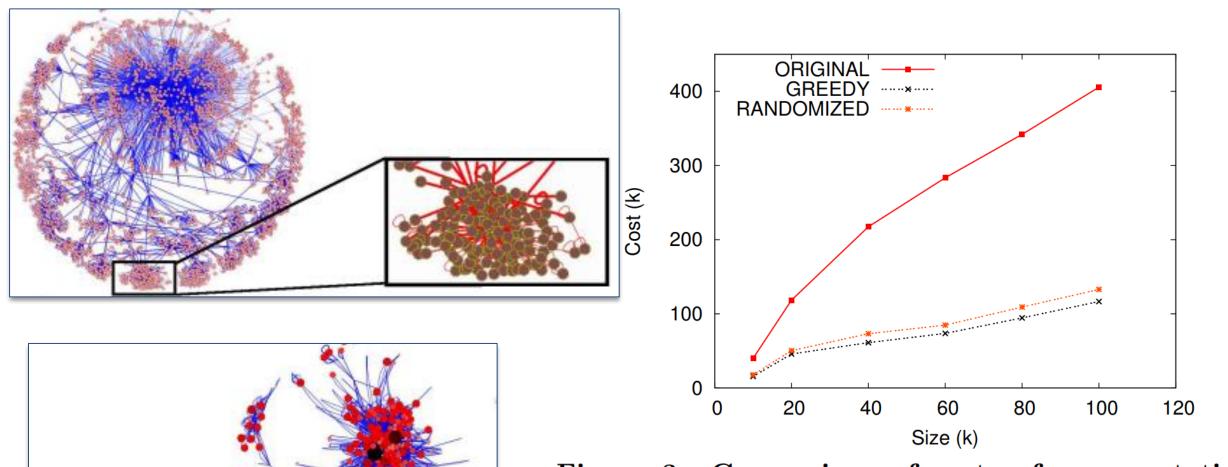
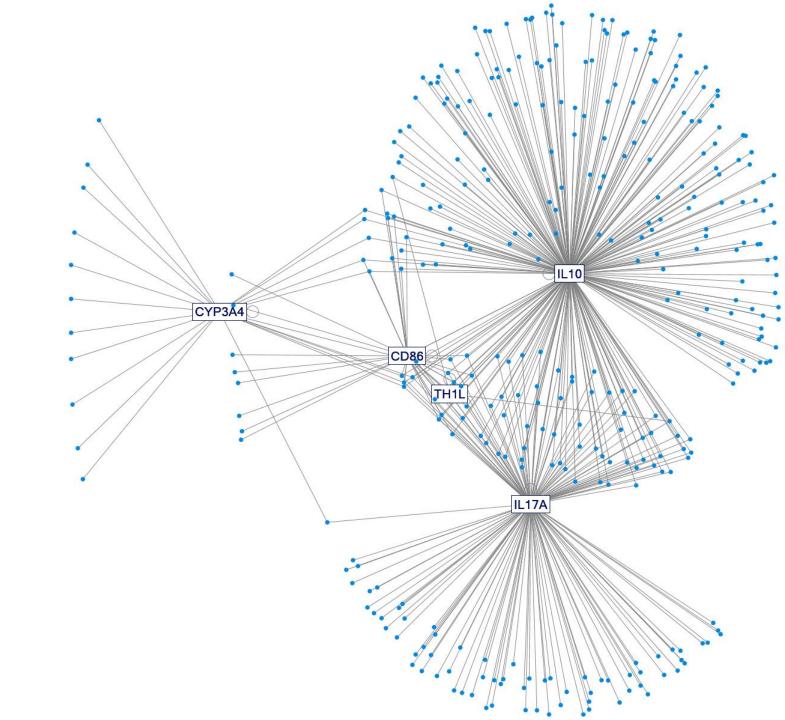


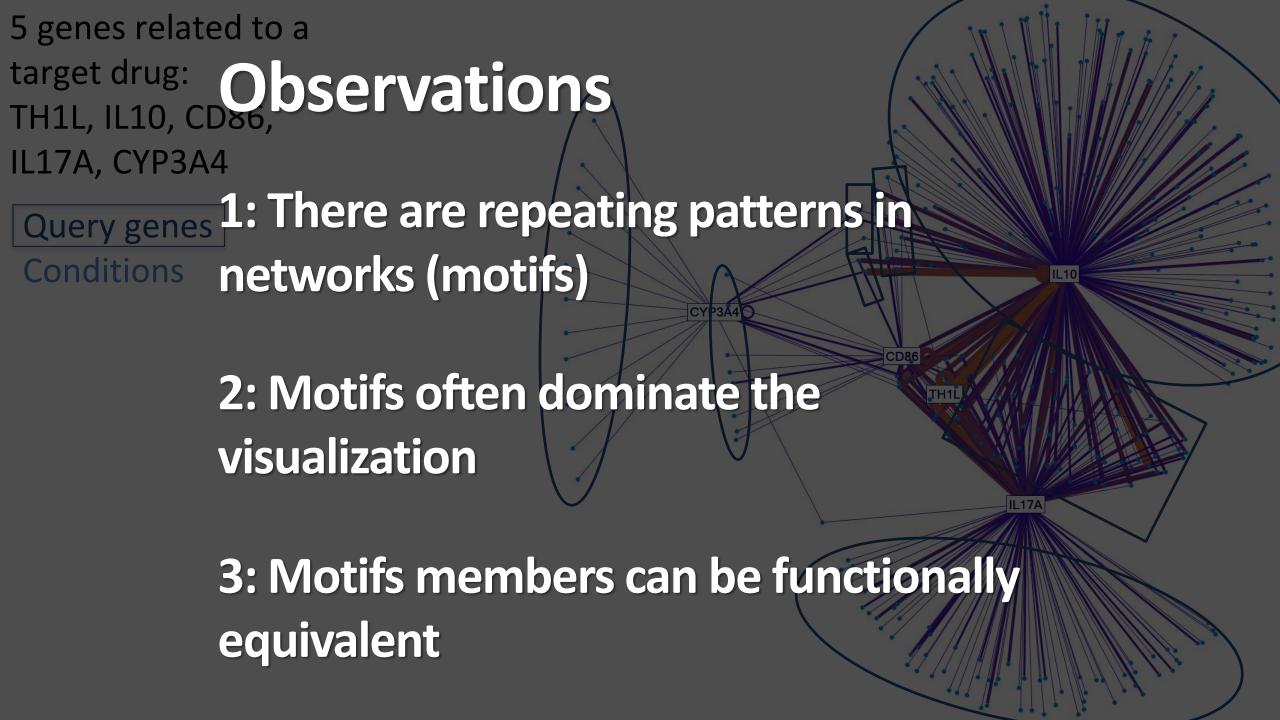
Figure 3: Comparison of costs of representations computed by Greedy and Randomized on the CNR dataset.

Navlakha et al., 2008

5 genes related to a target drug: TH1L, IL10, CD86, IL17A, CYP3A4

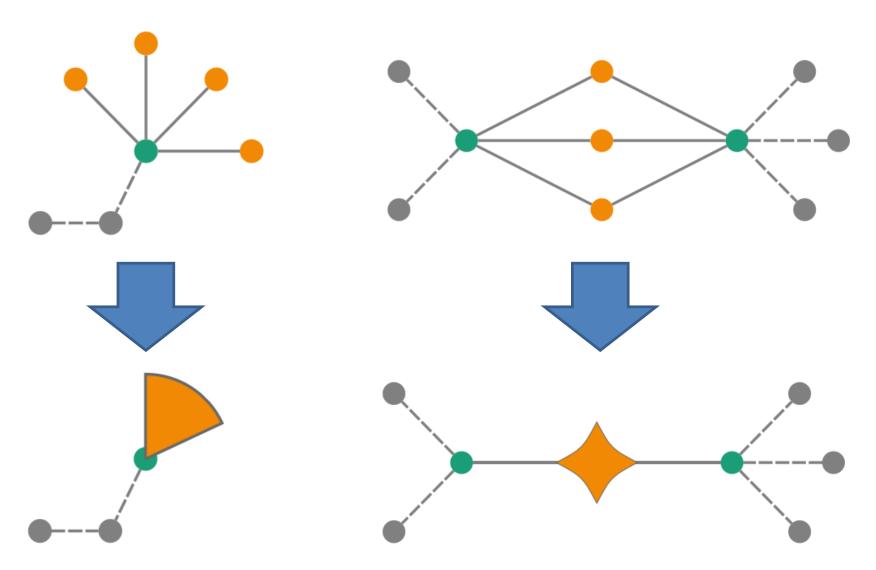
Query genes
Conditions



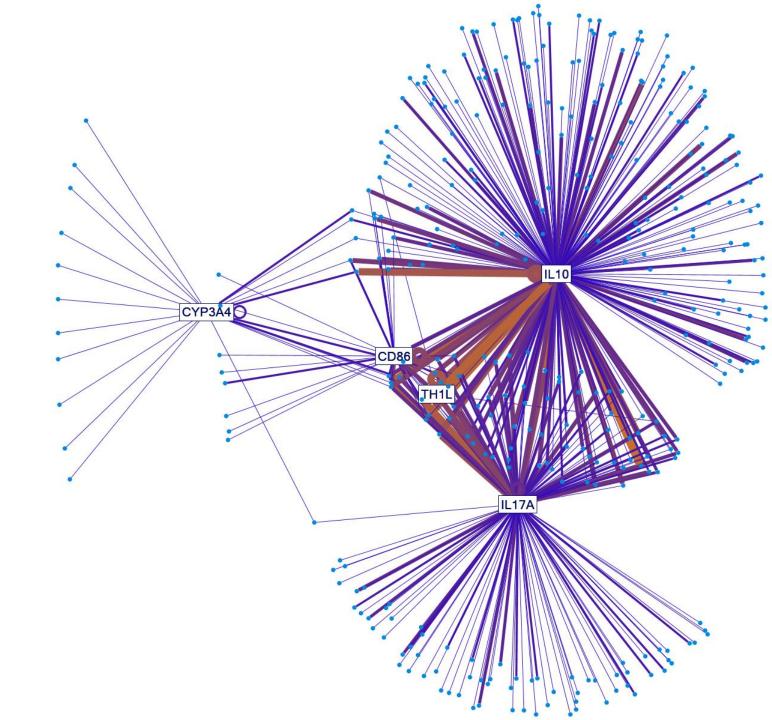


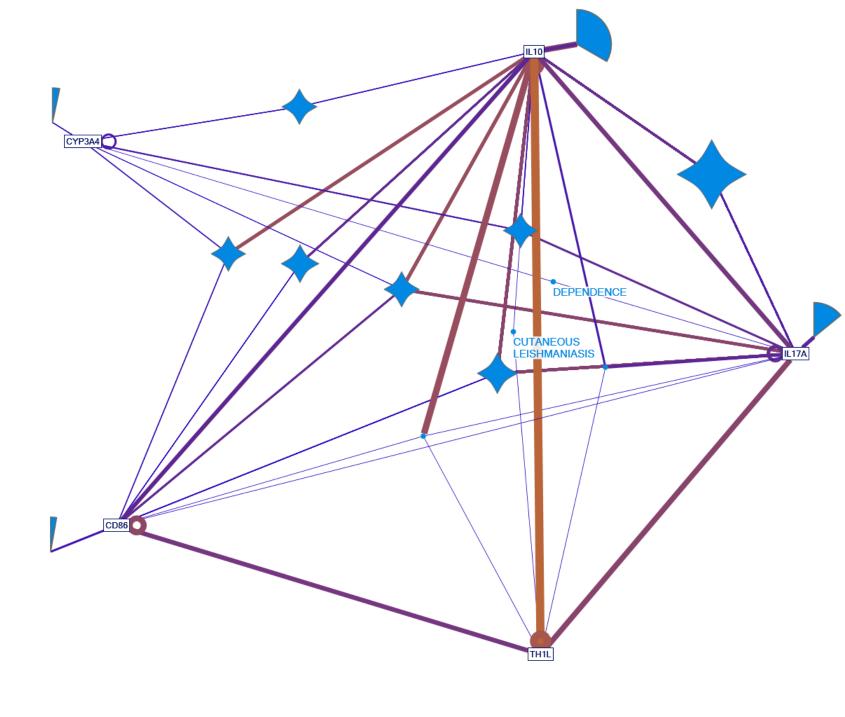
Fan Motif

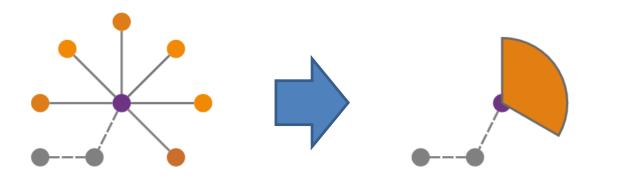
2-Connector Motif

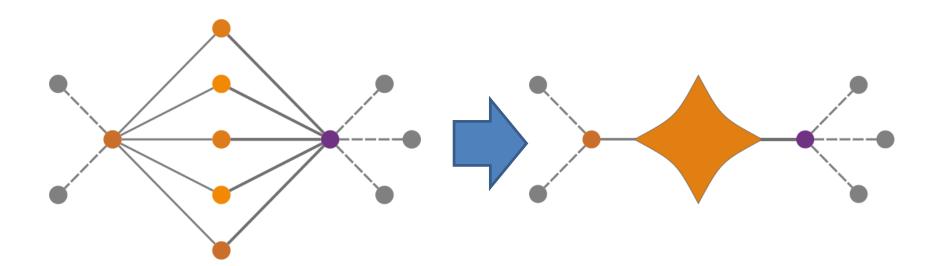


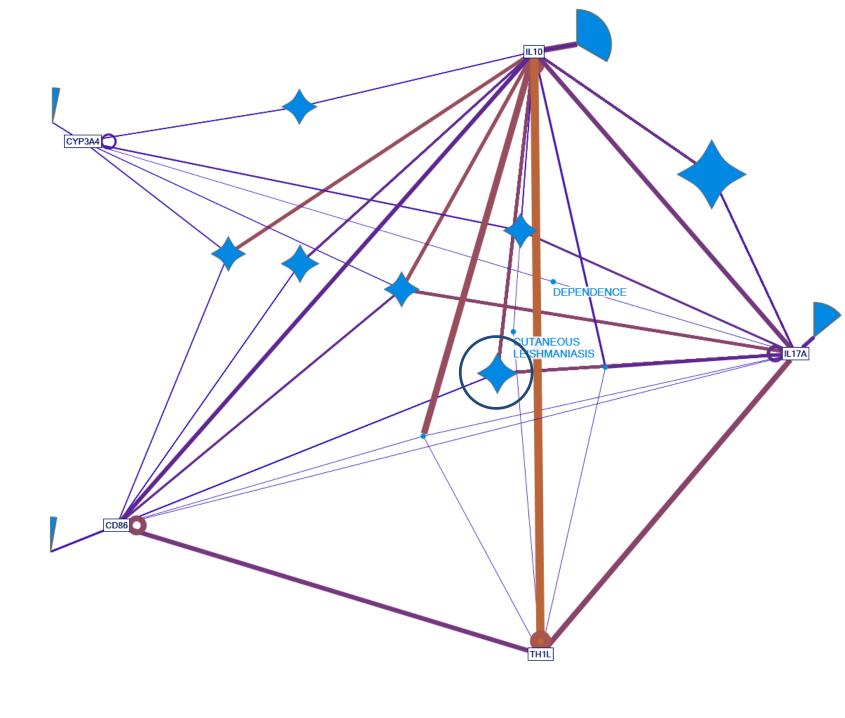
Query genes
Conditions

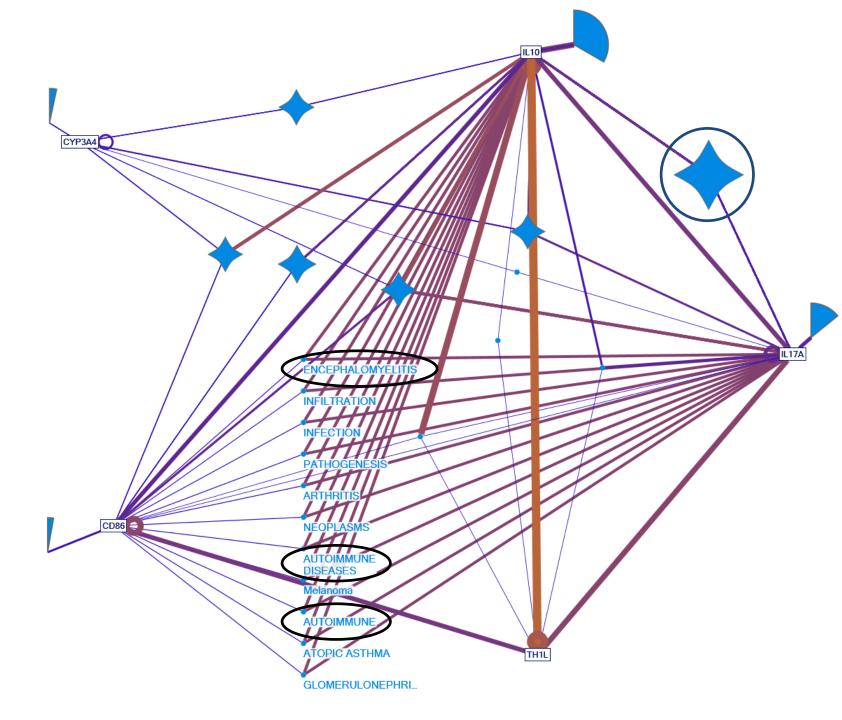


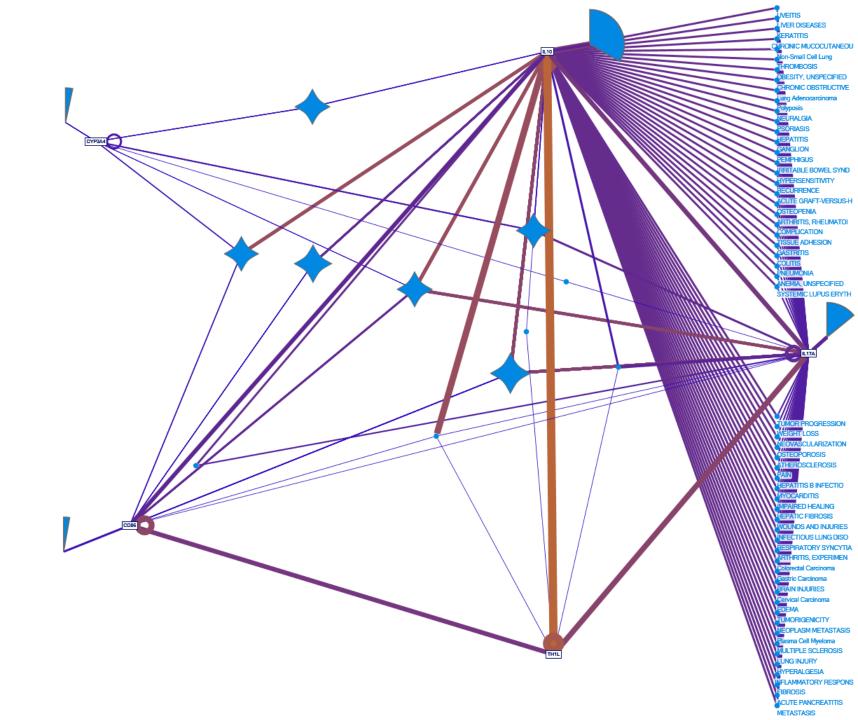


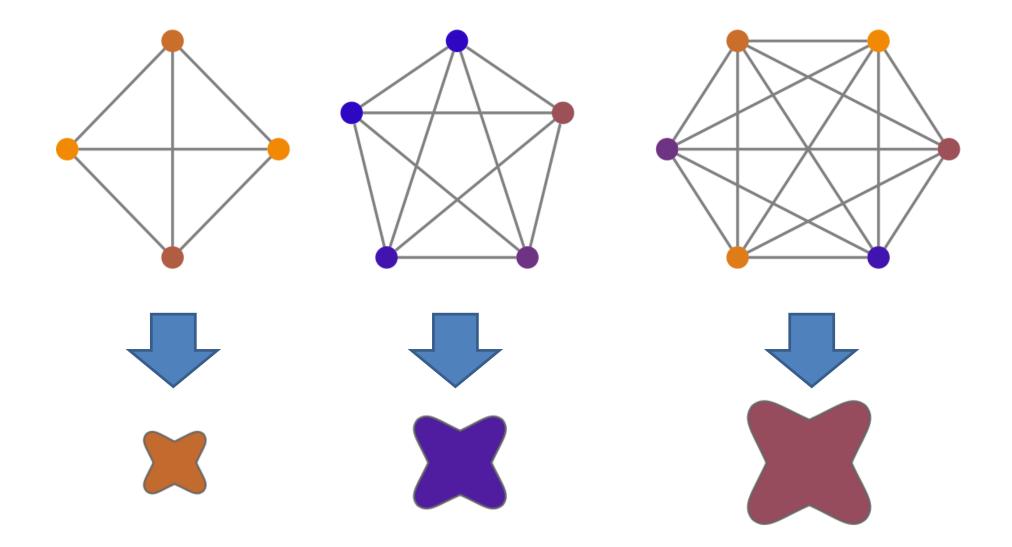


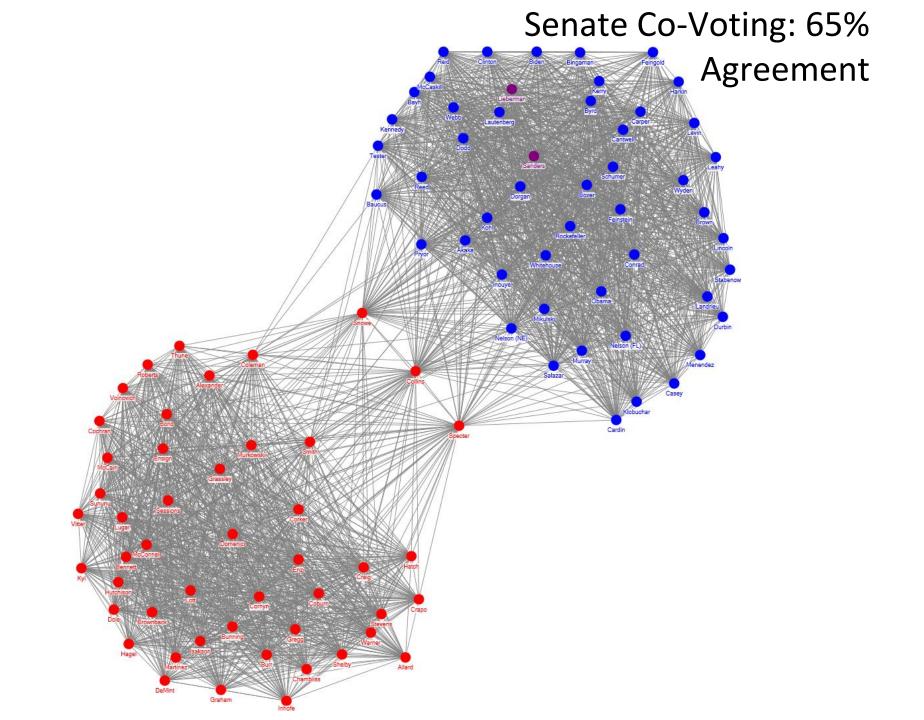


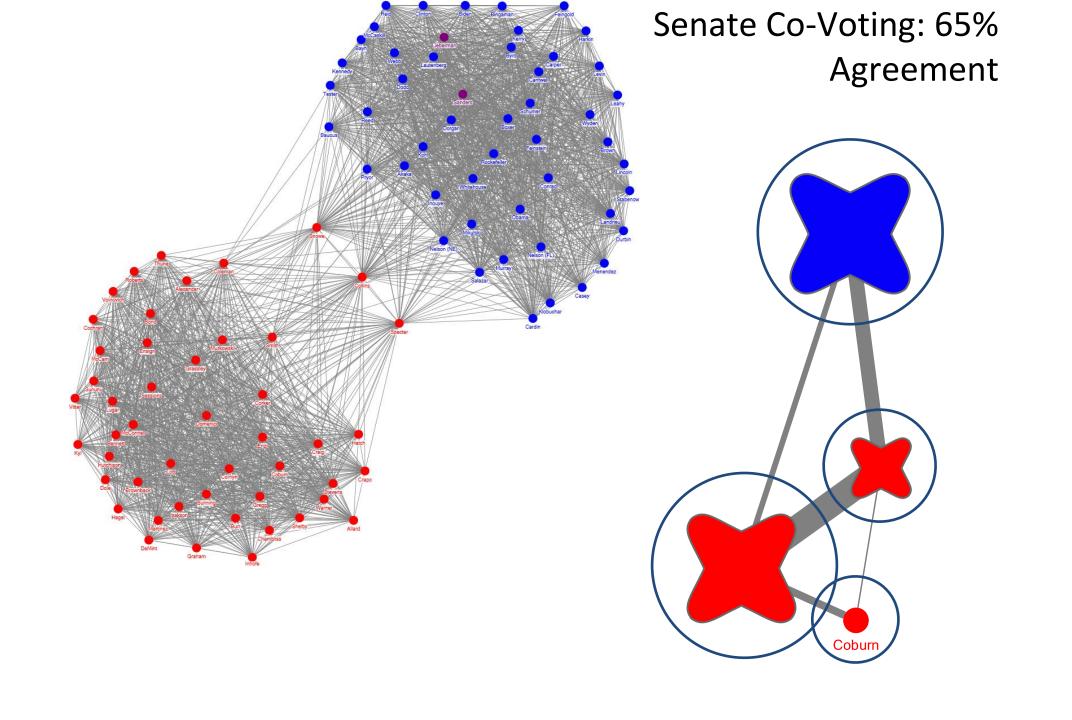


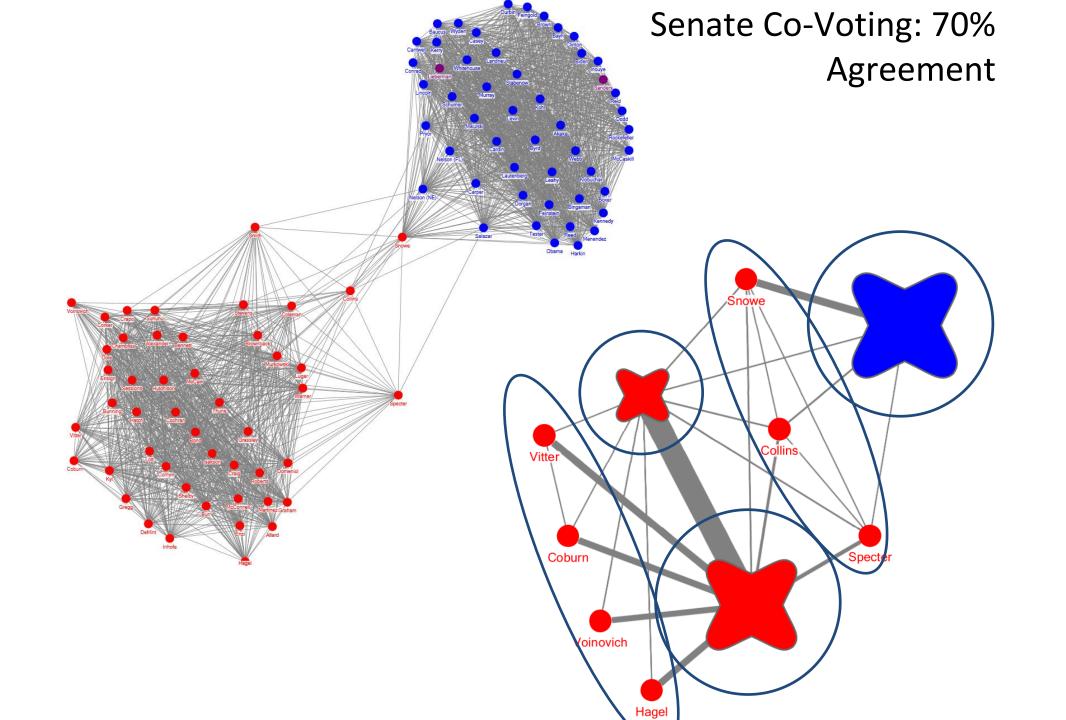


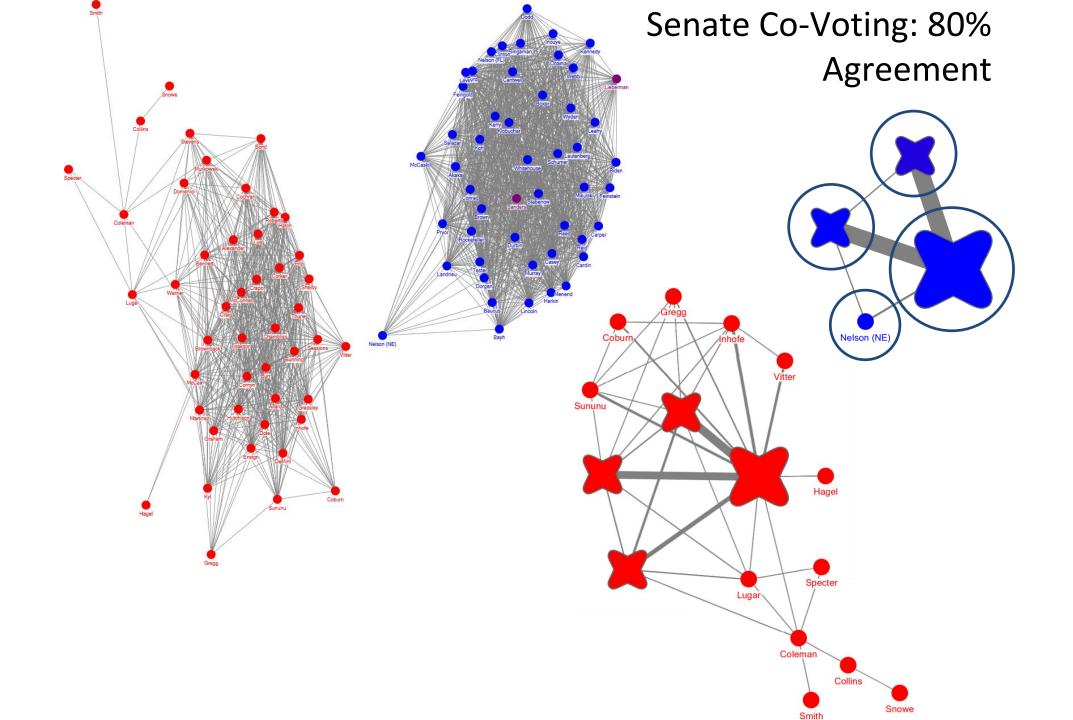


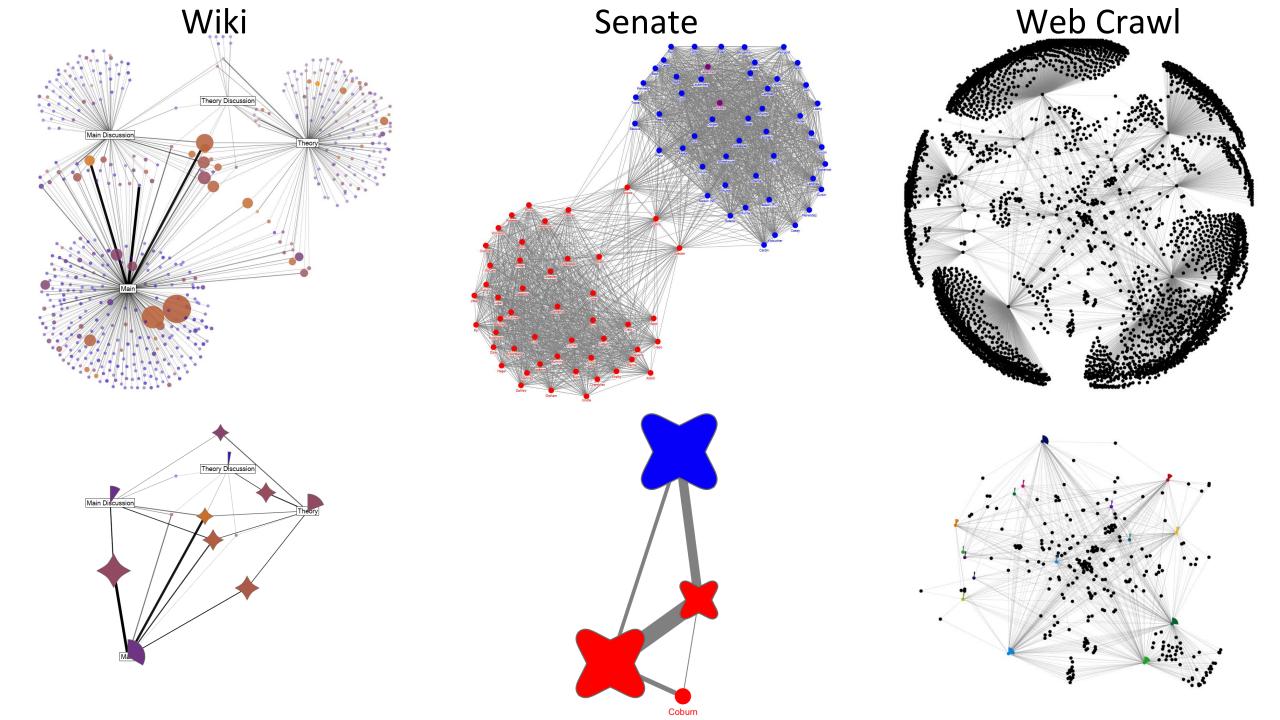












Controlled Experiment

- Participants: 2 pilot, 36 main
- Data: The Wiki, Senate, and Web networks
- Two groups: control and motif simplification
- 31 questions
- 45 minutes

Controlled Experiment - Tasks

Based on Lee et al. 2006 taxonomy:

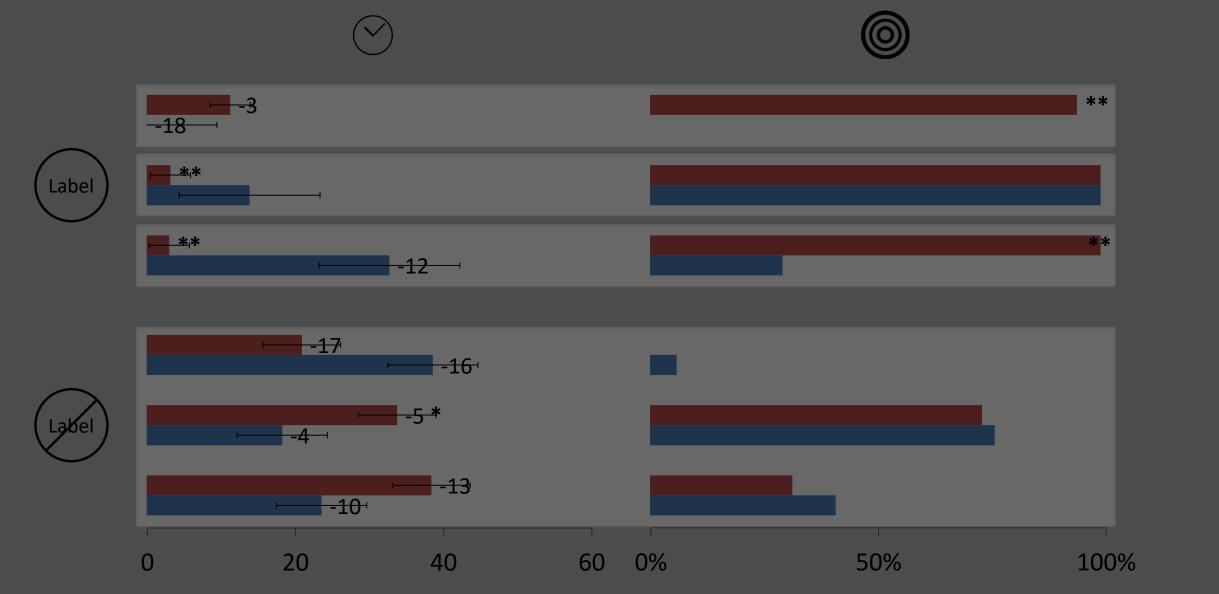
- 1. Node count: About how many nodes are in the network?
- 2. Cut point: Which individual node would we remove to disconnect the most nodes from the main network?
- 3. Largest motif & size: Which is the largest (fan | connector | clique) motif and how many nodes does it contain?
- 4. Labels: Which node has the label "XXX"?
- 5. Shortest path: What is the length of the shortest path between the two highlighted nodes?
- 6. Neighbors: Which of the two highlighted nodes has more neighbors?
- 7. Common Neighbors: How many common neighbors are shared by the two highlighted nodes?
- 8. Common Neighbors: Which of these two pairs of nodes has more common neighbors?

Visible vs. Simplified Labels

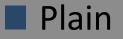
Time in seconds & Accuracy



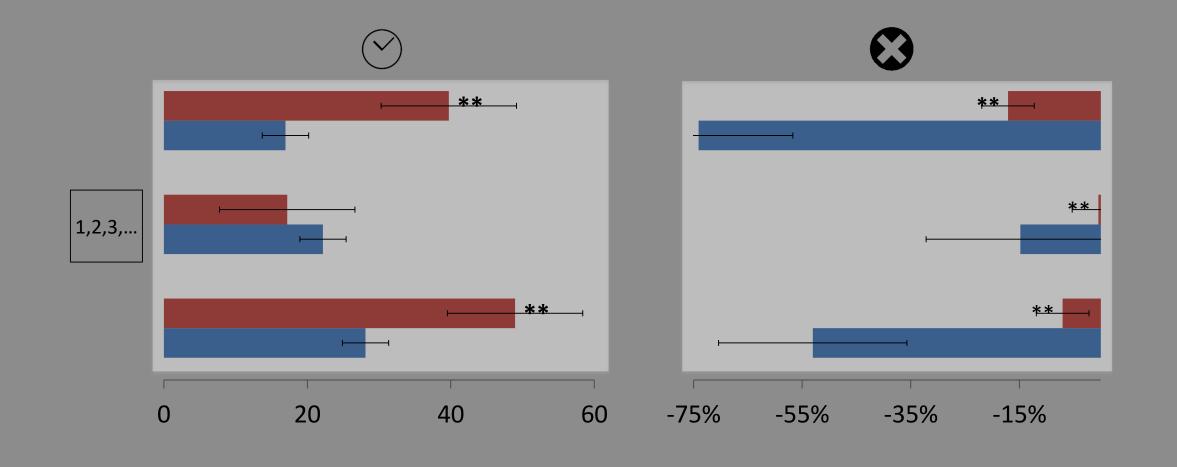
Simplified

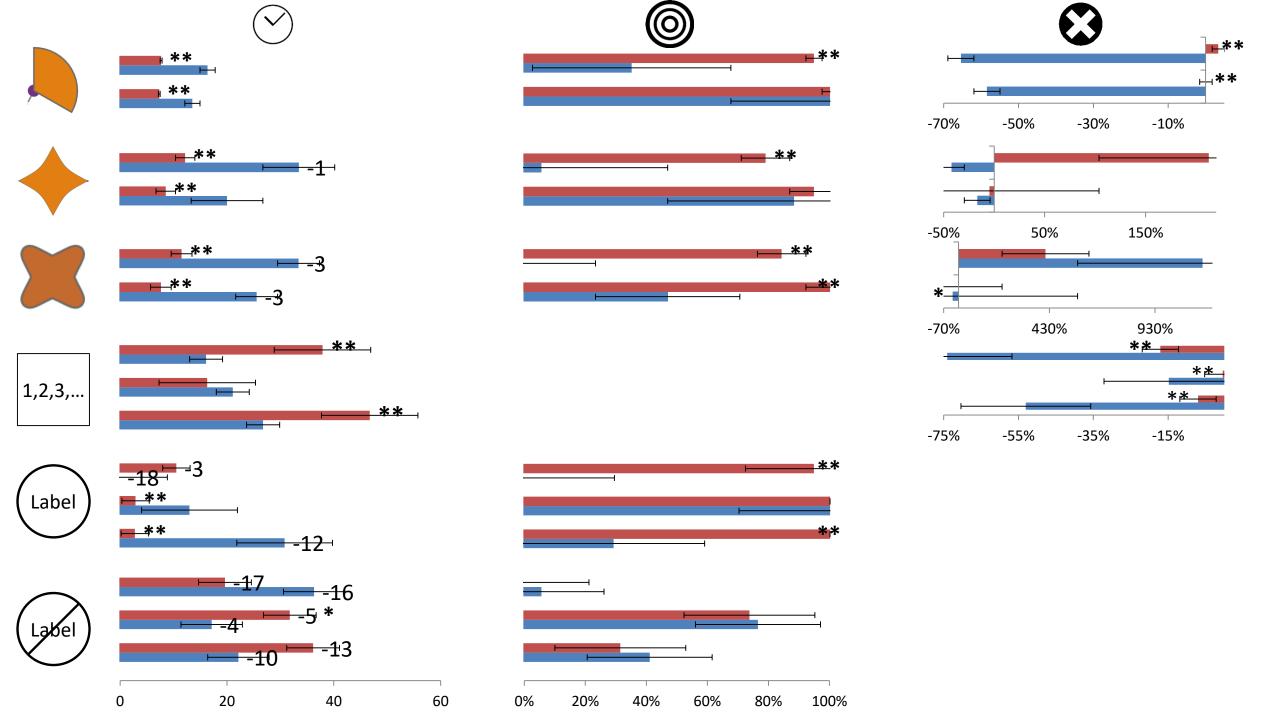


Estimating Node Count *Time in seconds & Error*



Simplified





Motif Simplification

- Algorithms for detecting fans, connectors, and cliques
- Publicly available implementation in NodeXL: nodexl.codeplex.com
- Case studies in political science, sociology, urban planning, medical informatics, intelligence analysis...
- Controlled experiment with 36 users showed that motif simplification improves user task performance

Dunne C and Shneiderman B (2013), "Motif simplification: improving network visualization readability with fan, connector, and clique glyphs", In CHI `13.

Shneiderman B and Dunne C (2012), "Interactive network exploration to derive insights: Filtering, clustering, grouping, and simplification", In Graph Drawing `12.

Dunne C, Shneiderman B and Johnson T (2014), "Understanding patterns in patient discharge summaries using network analysis". University of Maryland. Human-Computer Interaction Lab Tech Report No. (HCIL-2014-06).